



The New York State Report Card 2011–12

District **AUBURN CITY SCHOOL DISTRICT**
District ID **05-01-00-01-0000**
Superintendent **JOSEPH PABIS**
Telephone **(315) 255-8835**
Grades **PK-12, UE**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	250	264	257
Kindergarten	348	345	354
Grade 1	338	344	347
Grade 2	353	319	313
Grade 3	305	360	292
Grade 4	301	305	340
Grade 5	327	302	305
Grade 6	346	322	300
Ungraded Elementary	9	3	9
Grade 7	305	334	320
Grade 8	339	304	335
Grade 9	411	380	359
Grade 10	335	366	348
Grade 11	310	316	338
Grade 12	351	298	294
Ungraded Secondary	0	0	0
Total K-12	4378	4298	4254

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	21
Grade 8			
English	19	19	25
Mathematics	16	15	24
Science	19	16	21
Social Studies	18	20	25
Grade 10			
English	22	21	22
Mathematics	21	20	19
Science	22	21	23
Social Studies	23	23	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1288	29%	1387	32%	1579	37%
Reduced Price Lunch	301	7%	254	6%	267	6%
Limited English Proficient	19	0%	12	0%	13	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	24	1%	15	0%	9	0%
Black or African American	511	12%	398	9%	366	9%
Hispanic or Latino	100	2%	111	3%	125	3%
Asian or Native Hawaiian/Other Pacific Islander	52	1%	47	1%	45	1%
White	2456	56%	3586	83%	3524	83%
Multiracial	1235	28%	141	3%	185	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	328	7%	397	9%	260	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	376	361	327
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	15%	17%
Total Number of Core Classes	961	908	803
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1437	1381	1195
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	14%	50%
Turnover Rate of All Teachers	9%	13%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	44	48	43
Total Paraprofessionals*	126	109	129
Assistant Principals	5	5	5
Principals	8	8	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

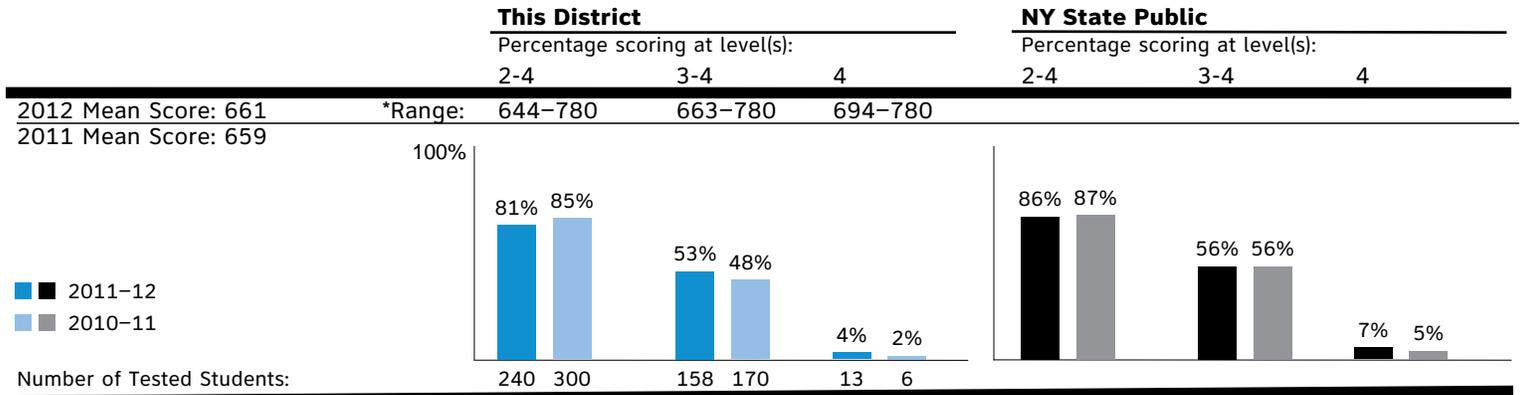
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	81%	53%	4%	352	85%	48%	2%
Female	136	82%	55%	6%	175	88%	46%	1%
Male	160	81%	52%	3%	177	82%	50%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	-	-	-	24	63%	29%	0%
Hispanic or Latino	10	70%	30%	0%	5	80%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	253	83%	57%	5%	281	87%	51%	2%
Multiracial	23	74%	43%	0%	37	86%	41%	3%
Small Group Totals	10	60%	10%	0%	5	100%	40%	0%
General-Education Students	255	89%	60%	5%	307	94%	55%	2%
Students with Disabilities	41	29%	12%	0%	45	27%	4%	0%
English Proficient	292	-	-	-	351	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	137	67%	33%	2%	159	79%	30%	1%
Not Disadvantaged	159	93%	71%	6%	193	91%	64%	3%
Migrant								
Not Migrant	296	81%	53%	4%	352	85%	48%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

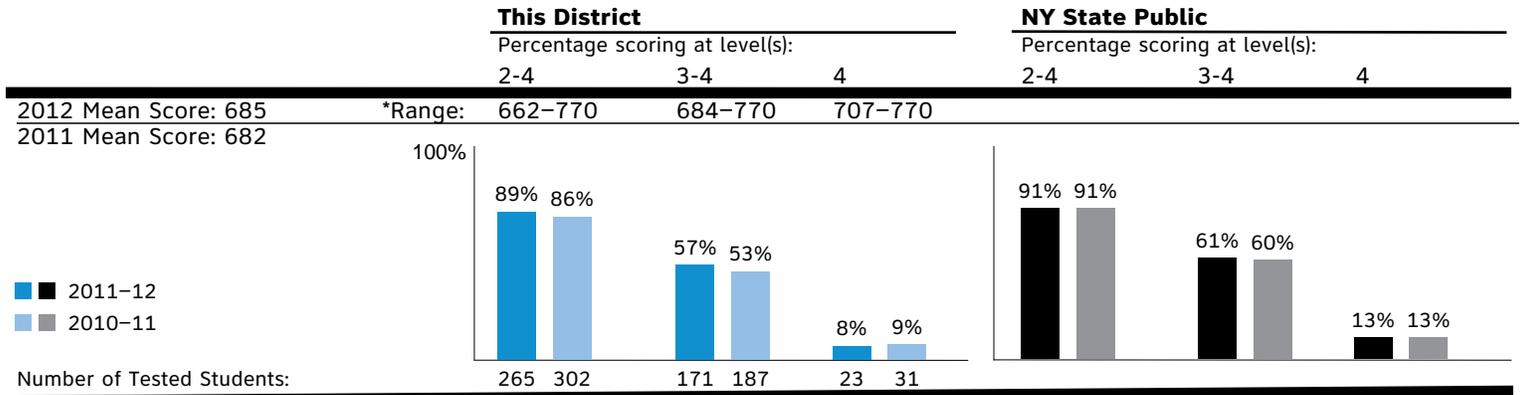
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	89%	57%	8%	353	86%	53%	9%
Female	137	88%	55%	6%	175	84%	49%	7%
Male	161	89%	59%	9%	178	87%	57%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	–	–	–	24	58%	42%	4%
Hispanic or Latino	11	64%	27%	0%	5	80%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	254	90%	62%	9%	282	87%	56%	9%
Multiracial	23	100%	39%	0%	37	89%	41%	5%
Small Group Totals	10	70%	10%	0%	5	100%	60%	20%
General-Education Students	257	93%	62%	9%	307	91%	59%	10%
Students with Disabilities	41	61%	27%	2%	46	52%	15%	0%
English Proficient	293	89%	58%	8%	352	–	–	–
Limited English Proficient	5	60%	20%	0%	1	–	–	–
Economically Disadvantaged	137	80%	37%	3%	160	76%	38%	3%
Not Disadvantaged	161	96%	75%	12%	193	93%	66%	13%
Migrant								
Not Migrant	298	89%	57%	8%	353	86%	53%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

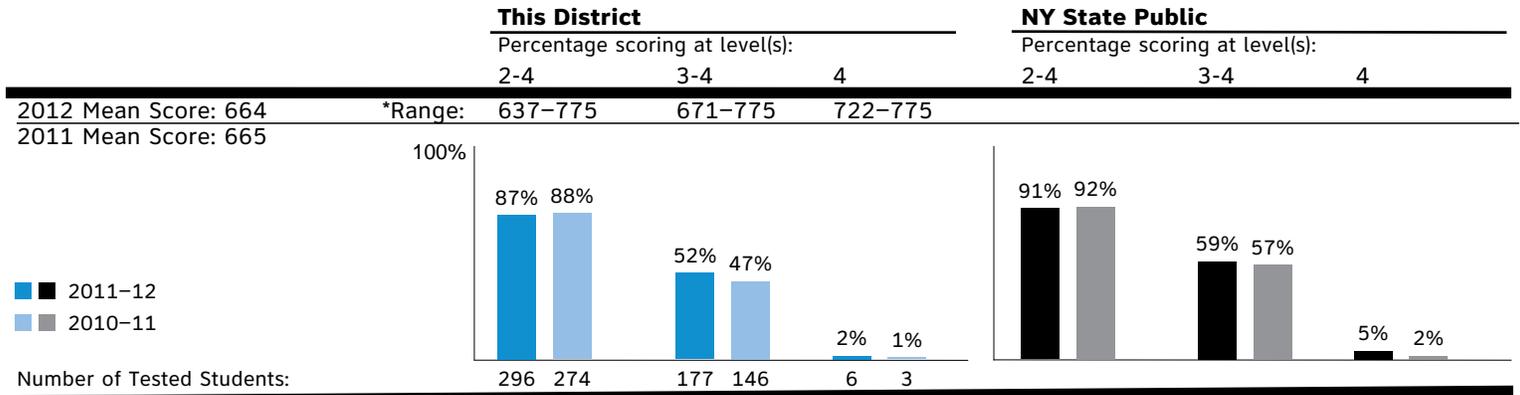
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	87%	52%	2%	310	88%	47%	1%
Female	174	90%	51%	3%	160	93%	59%	1%
Male	168	83%	52%	1%	150	83%	35%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	68%	20%	0%	36	89%	33%	0%
Hispanic or Latino	6	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	273	88%	55%	2%	254	89%	50%	1%
Multiracial	34	91%	47%	3%	9	89%	33%	0%
Small Group Totals	10	90%	60%	0%	11	82%	45%	0%
General-Education Students	299	95%	58%	2%	273	96%	53%	1%
Students with Disabilities	43	28%	7%	0%	37	32%	5%	0%
English Proficient	341	-	-	-	308	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	175	79%	36%	0%	150	82%	37%	1%
Not Disadvantaged	167	95%	68%	4%	160	94%	56%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	342	87%	52%	2%	310	88%	47%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

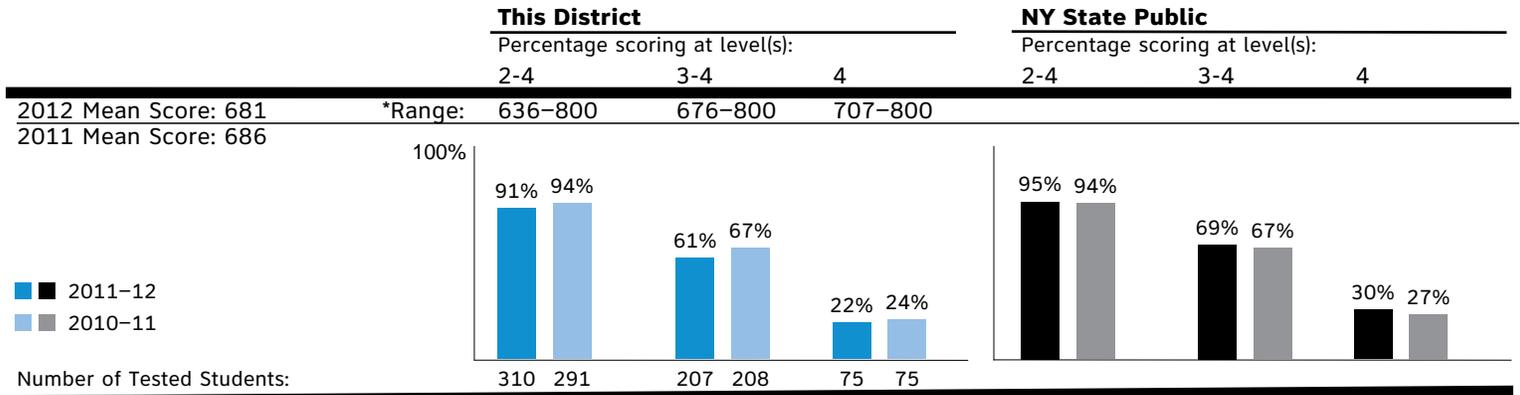
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	91%	61%	22%	310	94%	67%	24%
Female	174	93%	55%	22%	160	94%	72%	25%
Male	168	89%	67%	22%	150	93%	62%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	64%	28%	12%	36	97%	58%	11%
Hispanic or Latino	6	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	273	92%	64%	23%	254	93%	69%	26%
Multiracial	34	100%	50%	18%	9	100%	44%	0%
Small Group Totals	10	90%	70%	40%	11	91%	82%	36%
General-Education Students	299	96%	68%	25%	273	99%	74%	27%
Students with Disabilities	43	51%	12%	2%	37	59%	14%	0%
English Proficient	341	-	-	-	308	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	175	86%	45%	8%	150	91%	59%	15%
Not Disadvantaged	167	96%	77%	37%	160	96%	74%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	342	91%	61%	22%	310	94%	67%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

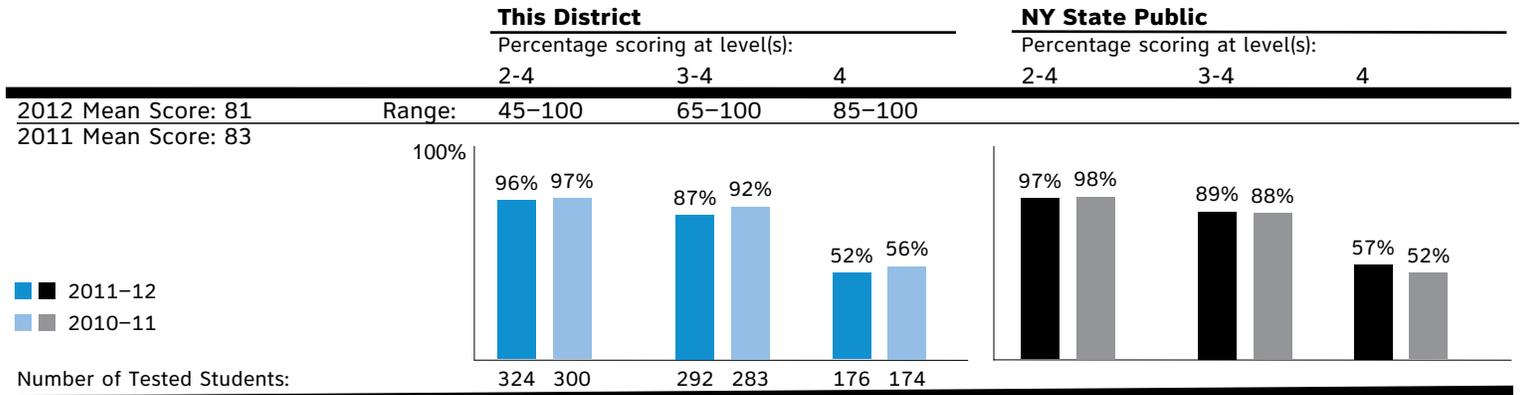
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	96%	87%	52%	308	97%	92%	56%
Female	173	98%	84%	47%	160	98%	92%	58%
Male	164	95%	89%	58%	148	97%	92%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	84%	68%	24%	35	100%	91%	49%
Hispanic or Latino	7	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	268	97%	89%	56%	253	97%	92%	57%
Multiracial	33	100%	82%	42%	9	100%	78%	44%
Small Group Totals	11	91%	82%	64%	11	91%	91%	73%
General-Education Students	295	99%	92%	59%	271	100%	96%	63%
Students with Disabilities	42	79%	52%	5%	37	81%	59%	8%
English Proficient	336	-	-	-	306	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	173	94%	80%	39%	149	96%	88%	46%
Not Disadvantaged	164	99%	94%	66%	159	99%	96%	66%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	337	96%	87%	52%	308	97%	92%	56%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

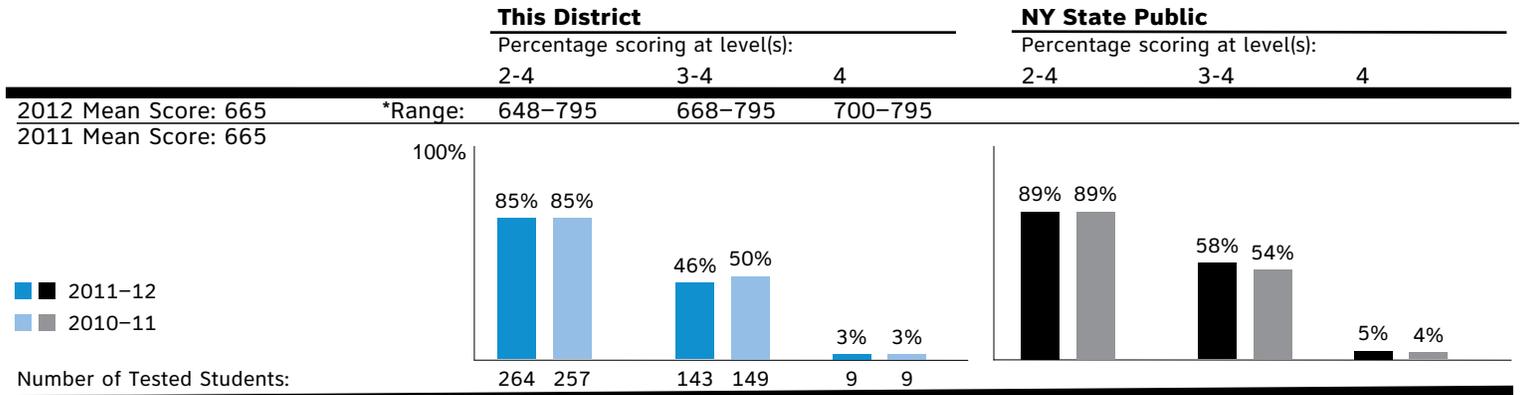
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	85%	46%	3%	301	85%	50%	3%
Female	163	91%	56%	2%	139	93%	56%	4%
Male	148	78%	34%	3%	162	79%	44%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	36	78%	25%	0%	43	72%	30%	2%
Hispanic or Latino	12	75%	33%	0%	14	79%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	2	-	-	-
White	249	86%	50%	4%	235	88%	54%	3%
Multiracial	9	89%	22%	0%	7	-	-	-
Small Group Totals					9	89%	44%	0%
General-Education Students	267	94%	53%	3%	250	93%	58%	4%
Students with Disabilities	44	30%	2%	0%	51	49%	6%	0%
English Proficient	309	-	-	-	300	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	163	77%	31%	1%	144	76%	36%	2%
Not Disadvantaged	148	93%	63%	5%	157	94%	62%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	310	-	-	-	301	85%	50%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

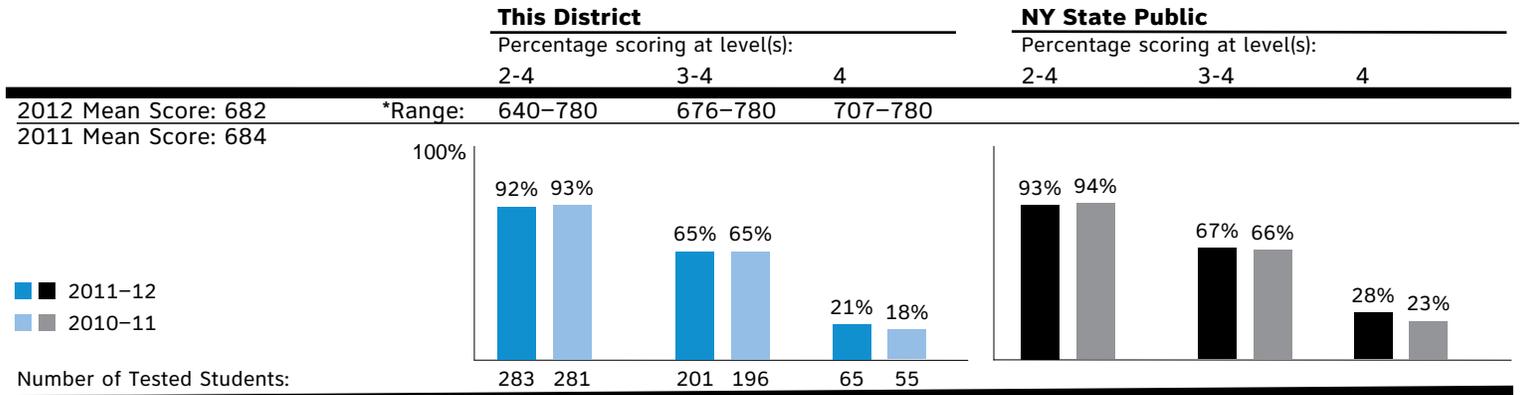
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	92%	65%	21%	301	93%	65%	18%
Female	163	94%	67%	25%	139	95%	65%	18%
Male	146	88%	62%	16%	162	92%	65%	19%
American Indian or Alaska Native								
Black or African American	36	86%	50%	11%	43	91%	51%	9%
Hispanic or Latino	11	91%	45%	18%	14	86%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	80%	20%	2	-	-	-
White	248	92%	69%	23%	235	94%	68%	20%
Multiracial	9	100%	33%	0%	7	-	-	-
Small Group Totals					9	100%	78%	22%
General-Education Students	266	98%	74%	24%	250	99%	72%	21%
Students with Disabilities	43	49%	9%	0%	51	67%	29%	4%
English Proficient	308	-	-	-	300	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	163	87%	54%	13%	144	90%	51%	12%
Not Disadvantaged	146	97%	77%	30%	157	97%	78%	24%
Migrant	1	-	-	-				
Not Migrant	308	-	-	-	301	93%	65%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

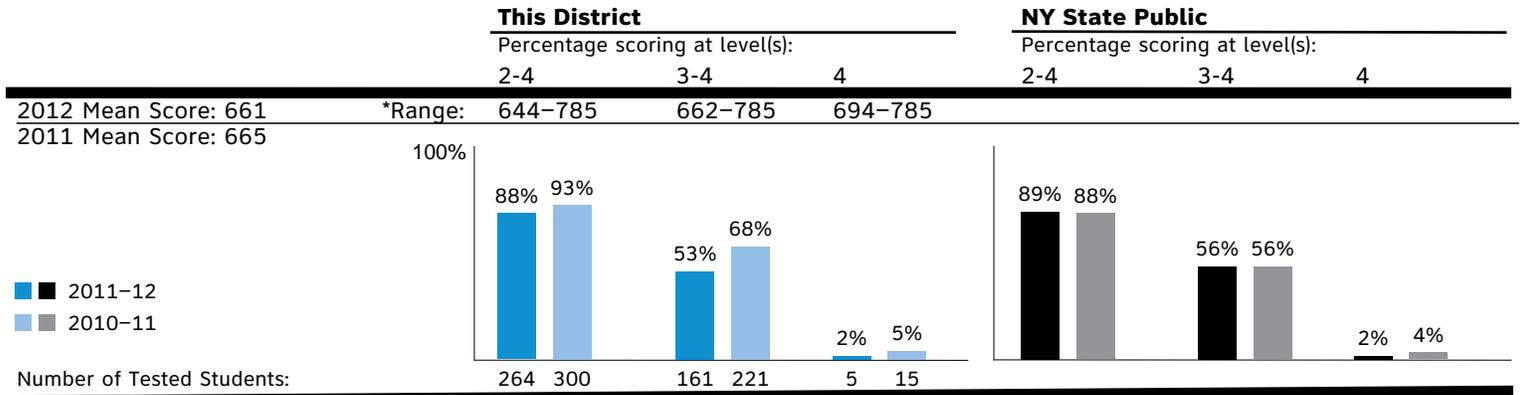
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				4	-	-	-

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	88%	53%	2%	324	93%	68%	5%
Female	144	92%	66%	3%	160	91%	72%	6%
Male	157	84%	42%	1%	164	94%	65%	4%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	41	83%	37%	0%	41	90%	54%	0%
Hispanic or Latino	14	86%	43%	0%	10	90%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	100%	100%	0%
White	239	89%	57%	2%	261	93%	71%	6%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	7	86%	43%	0%	5	80%	60%	0%
General-Education Students	258	95%	61%	2%	290	97%	75%	5%
Students with Disabilities	43	47%	7%	0%	34	56%	9%	0%
English Proficient	300	-	-	-	324	93%	68%	5%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	139	81%	37%	0%	144	85%	54%	1%
Not Disadvantaged	162	94%	68%	3%	180	99%	79%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	301	88%	53%	2%	324	93%	68%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	5	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

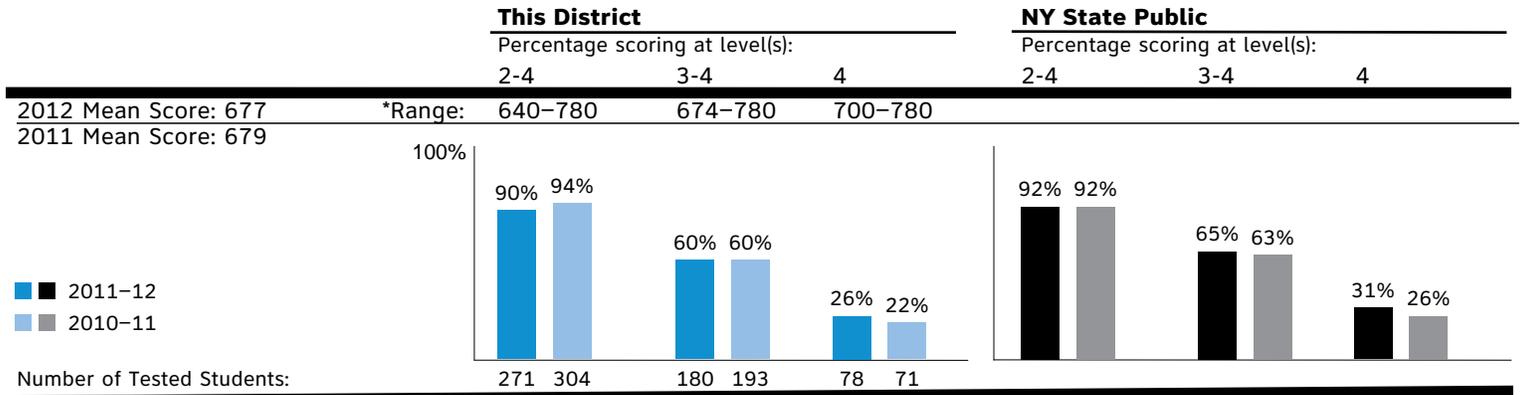
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	90%	60%	26%	324	94%	60%	22%
Female	142	91%	67%	26%	160	93%	59%	24%
Male	158	90%	54%	26%	164	95%	60%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	40	90%	38%	3%	41	93%	44%	12%
Hispanic or Latino	15	73%	40%	7%	10	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	100%	100%	57%
White	238	92%	66%	31%	261	94%	61%	23%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	7	86%	29%	29%	5	80%	40%	20%
General-Education Students	256	96%	66%	30%	290	99%	66%	24%
Students with Disabilities	44	57%	23%	2%	34	53%	6%	0%
English Proficient	298	-	-	-	324	94%	60%	22%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	138	86%	40%	12%	144	90%	44%	10%
Not Disadvantaged	162	94%	77%	38%	180	97%	72%	32%
Migrant								
Not Migrant	300	90%	60%	26%	324	94%	60%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

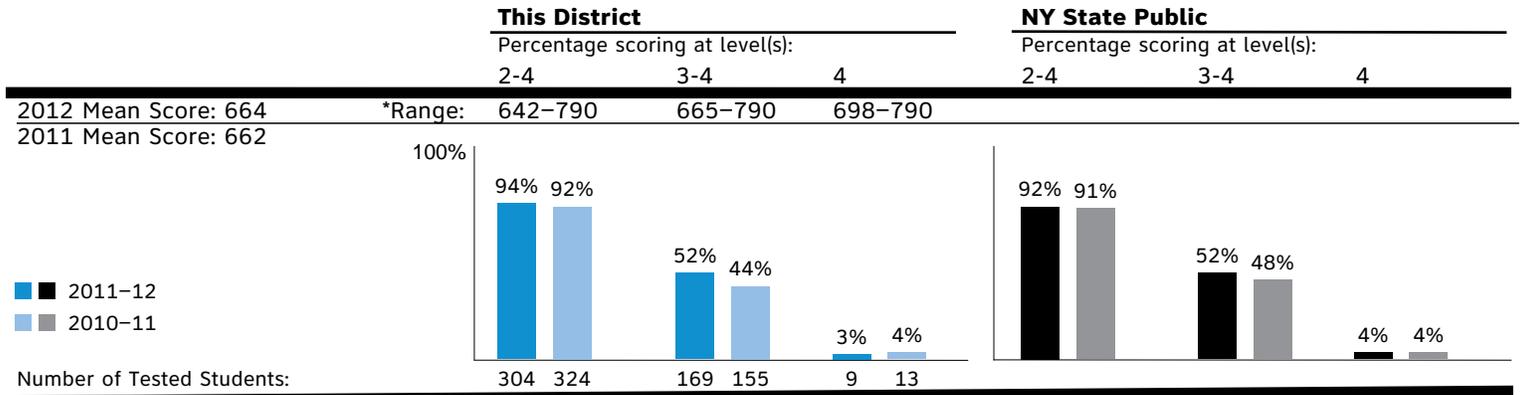
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	4	1	1	-	-	-

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	94%	52%	3%	353	92%	44%	4%
Female	157	96%	57%	4%	170	95%	47%	4%
Male	166	92%	48%	1%	183	89%	41%	4%
American Indian or Alaska Native					4	-	-	-
Black or African American	42	98%	43%	0%	40	78%	15%	0%
Hispanic or Latino	8	88%	13%	0%	7	71%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	0%				
White	261	93%	54%	3%	299	94%	49%	4%
Multiracial	5	100%	40%	0%	3	-	-	-
Small Group Totals					7	100%	29%	0%
General-Education Students	294	98%	57%	3%	315	96%	48%	4%
Students with Disabilities	29	55%	0%	0%	38	55%	8%	0%
English Proficient	323	94%	52%	3%	353	92%	44%	4%
Limited English Proficient								
Economically Disadvantaged	138	89%	30%	0%	156	85%	29%	2%
Not Disadvantaged	185	98%	69%	5%	197	97%	55%	5%
Migrant								
Not Migrant	323	94%	52%	3%	353	92%	44%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

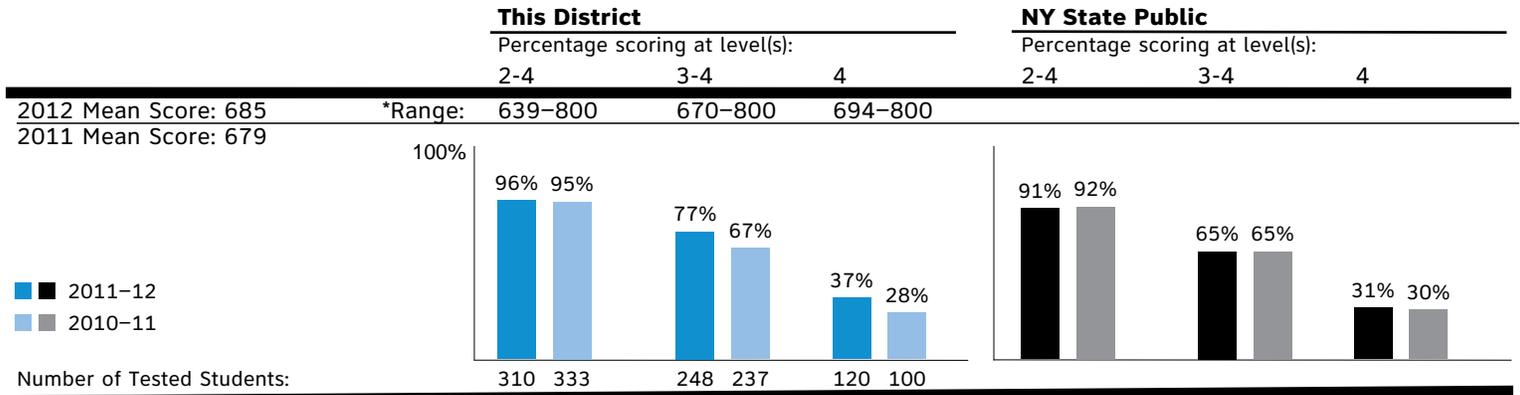
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	324	96%	77%	37%	352	95%	67%	28%
Female	157	96%	76%	38%	169	96%	69%	28%
Male	167	95%	77%	37%	183	93%	66%	28%
American Indian or Alaska Native					4	–	–	–
Black or African American	43	95%	65%	19%	40	88%	45%	3%
Hispanic or Latino	9	100%	78%	0%	7	57%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	100%				
White	261	95%	78%	40%	298	96%	72%	33%
Multiracial	5	100%	80%	20%	3	–	–	–
Small Group Totals					7	100%	57%	14%
General-Education Students	294	99%	83%	41%	314	97%	73%	32%
Students with Disabilities	30	67%	13%	0%	38	76%	18%	3%
English Proficient	324	96%	77%	37%	352	95%	67%	28%
Limited English Proficient								
Economically Disadvantaged	140	91%	62%	20%	155	90%	53%	14%
Not Disadvantaged	184	99%	88%	50%	197	98%	79%	40%
Migrant								
Not Migrant	324	96%	77%	37%	352	95%	67%	28%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

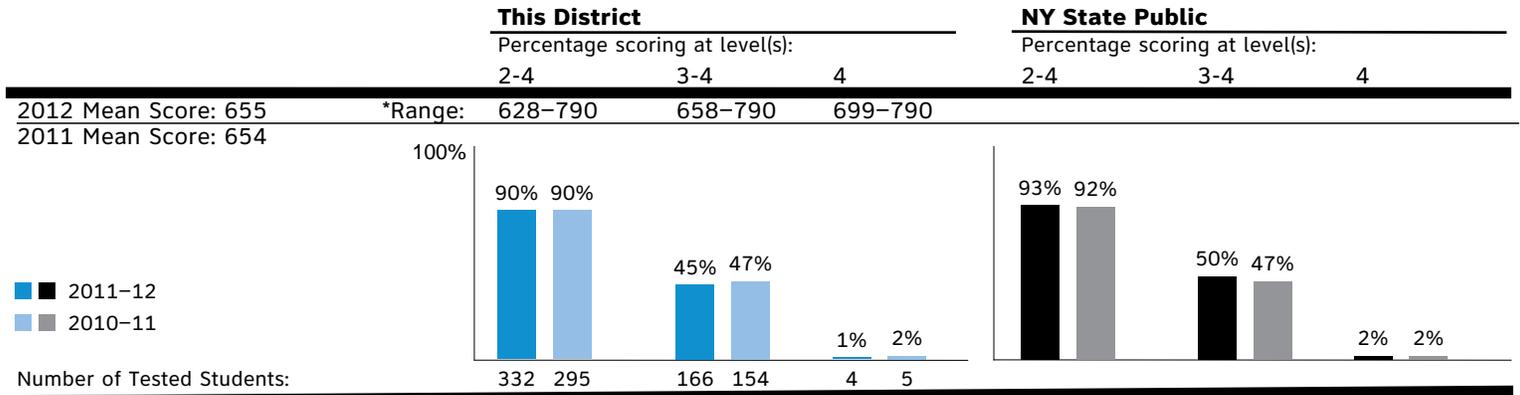
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	5	5	5	4

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	90%	45%	1%	326	90%	47%	2%
Female	172	94%	52%	2%	174	93%	55%	2%
Male	197	87%	39%	0%	152	88%	38%	1%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	46	80%	11%	0%	44	84%	34%	0%
Hispanic or Latino	6	67%	17%	0%	10	80%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander					7	-	-	-
White	312	92%	51%	1%	263	92%	51%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	9	89%	56%	0%
General-Education Students	320	96%	52%	1%	279	97%	54%	2%
Students with Disabilities	49	53%	2%	0%	47	51%	4%	0%
English Proficient	369	90%	45%	1%	326	90%	47%	2%
Limited English Proficient								
Economically Disadvantaged	159	84%	26%	1%	122	80%	29%	0%
Not Disadvantaged	210	95%	59%	1%	204	97%	58%	2%
Migrant	1	-	-	-				
Not Migrant	368	-	-	-	326	90%	47%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

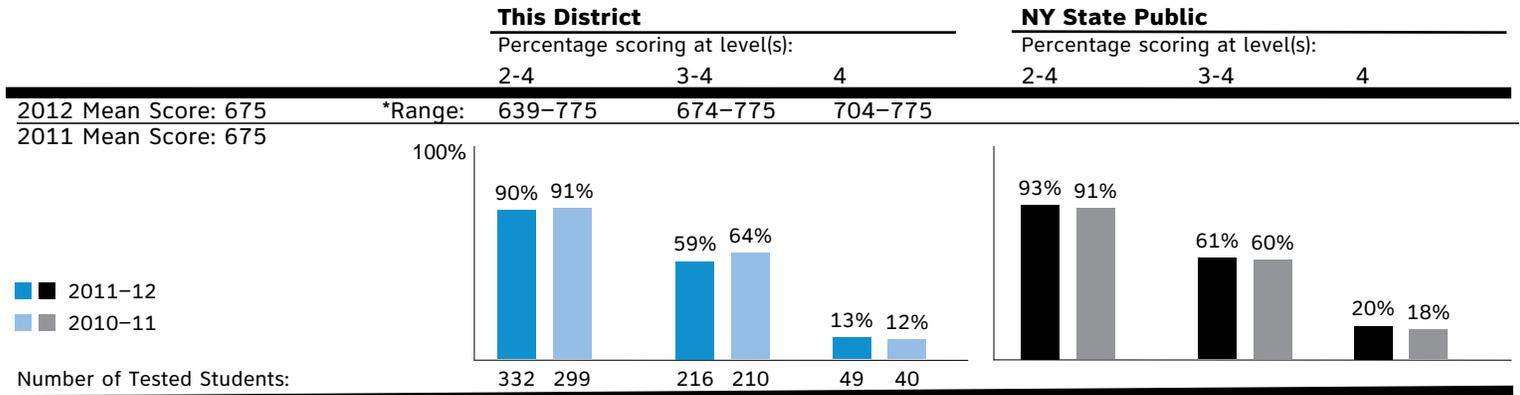
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	90%	59%	13%	328	91%	64%	12%
Female	171	98%	64%	15%	176	92%	67%	11%
Male	197	84%	54%	12%	152	90%	61%	13%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	47	79%	38%	2%	45	84%	40%	4%
Hispanic or Latino	6	67%	17%	0%	10	60%	30%	10%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	310	92%	63%	15%	264	93%	69%	14%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	9	100%	78%	0%
General-Education Students	319	96%	66%	15%	281	96%	73%	14%
Students with Disabilities	49	55%	14%	2%	47	64%	13%	0%
English Proficient	368	90%	59%	13%	328	91%	64%	12%
Limited English Proficient								
Economically Disadvantaged	159	85%	46%	5%	123	88%	45%	2%
Not Disadvantaged	209	94%	68%	20%	205	93%	76%	18%
Migrant	1	–	–	–				
Not Migrant	367	–	–	–	328	91%	64%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	2	0			

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

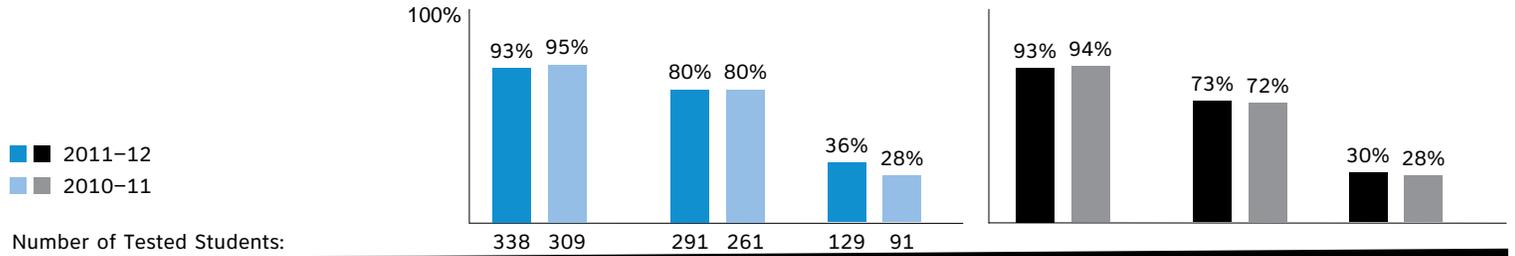
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	92%	77%	26%	253	94%	75%	18%
Female	131	95%	79%	24%	130	93%	72%	15%
Male	169	89%	75%	28%	123	94%	78%	22%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	47	91%	53%	6%	42	86%	60%	7%
Hispanic or Latino	6	67%	50%	0%	8	88%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	242	93%	81%	31%	196	95%	80%	21%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	0%	7	100%	71%	14%
General-Education Students	254	96%	83%	30%	208	98%	83%	21%
Students with Disabilities	46	72%	39%	2%	45	76%	36%	4%
English Proficient	300	92%	77%	26%	253	94%	75%	18%
Limited English Proficient								
Economically Disadvantaged	149	90%	71%	19%	112	90%	65%	11%
Not Disadvantaged	151	94%	82%	32%	141	96%	82%	24%
Migrant	1	-	-	-				
Not Migrant	299	-	-	-	253	94%	75%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	0			
Regents Science	62	62	61	51	72	72	72	45

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

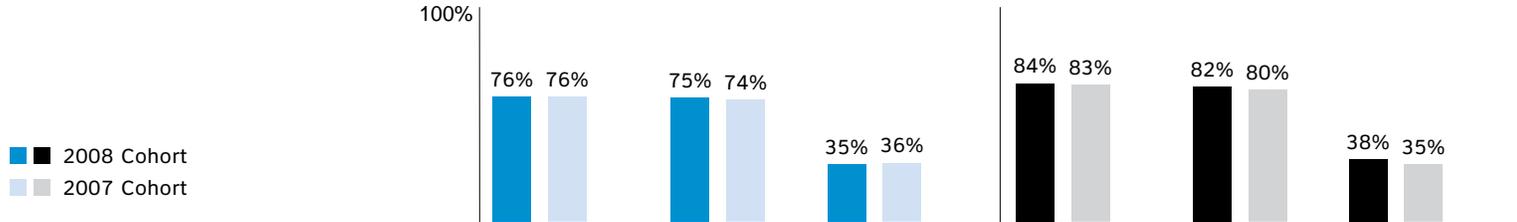
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	76%	75%	35%	355	76%	74%	36%
Female	166	78%	77%	36%	173	80%	79%	45%
Male	199	74%	72%	33%	182	73%	69%	27%
American Indian or Alaska Native	1	-	-	-				
Black or African American	30	50%	47%	17%	22	59%	45%	9%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	60%
White	325	78%	78%	37%	322	78%	76%	38%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	10	60%	50%	10%	6	17%	17%	0%
General-Education Students	314	83%	82%	39%	306	82%	81%	41%
Students with Disabilities	51	29%	27%	4%	49	39%	29%	4%
English Proficient	363	-	-	-	355	76%	74%	36%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	123	65%	62%	15%	74	61%	53%	16%
Not Disadvantaged	242	81%	81%	45%	281	80%	79%	41%
Migrant	1	-	-	-				
Not Migrant	364	-	-	-	355	76%	74%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

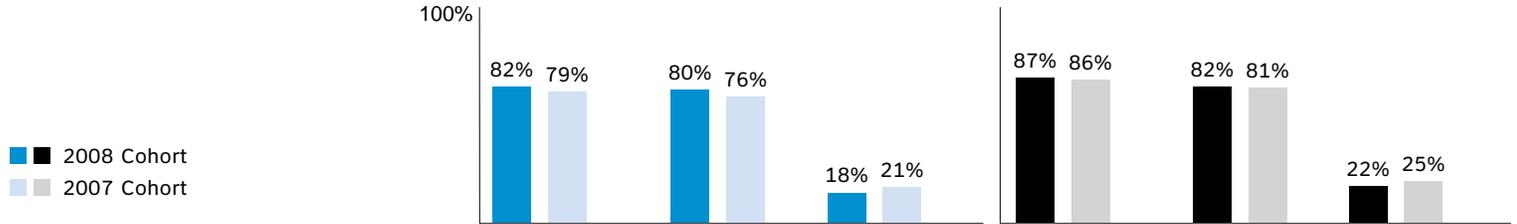
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	82%	80%	18%	355	79%	76%	21%
Female	166	85%	83%	19%	173	84%	80%	22%
Male	199	79%	78%	18%	182	74%	71%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	30	63%	57%	10%	22	64%	50%	5%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	100%	80%
White	325	84%	82%	19%	322	80%	78%	21%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	10	70%	70%	20%	6	33%	17%	0%
General-Education Students	314	89%	88%	21%	306	86%	83%	24%
Students with Disabilities	51	37%	29%	2%	49	33%	29%	0%
English Proficient	363	–	–	–	355	79%	76%	21%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	123	75%	72%	7%	74	65%	59%	7%
Not Disadvantaged	242	85%	84%	24%	281	83%	80%	25%
Migrant	1	–	–	–				
Not Migrant	364	–	–	–	355	79%	76%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	365	3%	47%	30%	314	2%	51%	34%	51	12%	20%	4%
U.S. History and Government	365	2%	35%	38%	314	1%	38%	44%	51	10%	22%	2%
Science	365	2%	37%	45%	314	1%	38%	52%	51	6%	31%	2%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	378	94%	85%	37%	349	96%	90%	40%	29	62%	28%	0%
	2010-11	331	96%	88%	37%	302	97%	91%	40%	29	83%	62%	7%
	2009-10	346	93%	85%	38%	320	95%	88%	40%	26	73%	42%	8%
Integrated Algebra	2011-12	332	95%	82%	16%	293	97%	88%	18%	39	82%	41%	3%
	2010-11	403	91%	80%	16%	370	91%	82%	17%	33	85%	61%	3%
	2009-10	386	95%	85%	19%	360	96%	87%	21%	26	81%	62%	0%
Geometry	2011-12	226	98%	90%	26%	225	—	—	—	1	—	—	—
	2010-11	285	96%	89%	21%	280	96%	90%	22%	5	80%	60%	0%
	2009-10	267	92%	69%	12%	259	92%	69%	13%	8	88%	75%	0%
Algebra 2/Trigonometry	2011-12	200	75%	54%	19%	200	75%	54%	19%	0	—	—	—
	2010-11	222	68%	47%	13%	218	—	—	—	4	—	—	—
	2009-10	155	65%	49%	14%	152	—	—	—	3	—	—	—
Global History and Geography	2011-12	378	89%	81%	34%	335	93%	86%	38%	43	53%	37%	7%
	2010-11	421	89%	80%	29%	388	92%	84%	31%	33	52%	33%	0%
	2009-10	369	85%	75%	30%	333	86%	78%	32%	36	67%	47%	8%
U.S. History and Government	2011-12	355	94%	91%	42%	334	97%	95%	44%	21	48%	38%	5%
	2010-11	319	92%	84%	44%	288	95%	89%	48%	31	68%	39%	3%
	2009-10	335	92%	87%	46%	309	93%	89%	48%	26	85%	73%	27%
Living Environment	2011-12	361	96%	90%	41%	324	98%	94%	45%	37	78%	57%	11%
	2010-11	369	93%	88%	47%	346	94%	89%	50%	23	78%	74%	9%
	2009-10	297	96%	94%	45%	280	96%	93%	47%	17	100%	100%	6%
Physical Setting/Earth Science	2011-12	253	95%	86%	39%	239	97%	87%	40%	14	64%	64%	14%
	2010-11	330	93%	83%	32%	318	93%	84%	33%	12	83%	67%	8%
	2009-10	413	89%	79%	28%	384	91%	81%	29%	29	66%	45%	7%
Physical Setting/Chemistry	2011-12	174	98%	85%	18%	174	98%	85%	18%	0	—	—	—
	2010-11	143	97%	76%	15%	141	—	—	—	2	—	—	—
	2009-10	183	97%	79%	5%	181	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	42	95%	86%	43%	42	95%	86%	43%	0	—	—	—
	2010-11	79	91%	77%	20%	79	91%	77%	20%	0	—	—	—
	2009-10	71	96%	87%	27%	71	96%	87%	27%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	47	26%	1	—	46	—
	2010-11	62	21%	1	—	61	—
	2009-10	32	34%	2	—	30	—
Science	2011-12	48	52%	2	—	46	—
	2010-11	48	42%	3	—	45	—
	2009-10	33	64%	2	—	31	—
Reading	2011-12	29	52%	1	—	28	—
	2010-11	48	50%	4	—	44	—
	2009-10	35	60%	5	100%	30	53%
Writing	2011-12	20	75%	0	—	20	75%
	2010-11	33	61%	2	—	31	—
	2009-10	30	67%	6	83%	24	63%
Global Studies	2011-12	29	38%	1	—	28	—
	2010-11	33	48%	3	—	30	—
	2009-10	9	11%	3	—	6	—
U.S. History and Government	2011-12	12	83%	1	—	11	—
	2010-11	9	67%	0	—	9	67%
	2009-10	7	71%	1	—	6	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	14%	14%	71%	4	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	0					3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	7	14%	29%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	29%	43%	0%	4	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	0					3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0				
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **AUBURN CITY SCHOOL DISTRICT**

District ID **05-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	265		253		12	
	2010-11	271		253		18	
	2009-10	317		300		17	
Receiving a Regents Diploma	2011-12	253	95%	247	98%	6	50%
	2010-11	254	94%	242	96%	12	67%
	2009-10	287	91%	280	93%	7	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	109	41%	108	43%	1	8%
	2010-11	109	40%	107	42%	2	11%
	2009-10	142	45%	142	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	15	N/A	0		15	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	20	N/A	0		20	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	34	2%	20	2%	14	7%
	2010-11	44	2%	40	3%	4	2%
	2009-10	49	3%	39	2%	10	4%
Entered Approved High School Equivalency Preparation Program	2011-12	33	2%	25	2%	8	4%
	2010-11	27	2%	22	1%	5	2%
	2009-10	41	2%	35	2%	6	3%
Total Non-completers	2011-12	67	5%	45	4%	22	11%
	2010-11	71	4%	62	4%	9	4%
	2009-10	90	5%	74	5%	16	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	82	29%	82	32%	0	0%
To 2-year College	151	54%	141	56%	10	37%
To Other Post-secondary	5	2%	0	0%	5	19%
To the Military	9	3%	8	3%	1	4%
To Employment	24	9%	17	7%	7	26%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	0	0%	3	11%
Plan Unknown	6	2%	5	2%	1	4%